

RAISING ACHIEVEMENT • LANGUAGE PAPER 1 • DRILL 1

Toad sets off on the open road

Question 1: multiple choice

Today: answering multiple-choice questions by checking each option against the text
30 minutes

Do Now

Know

- 1 How many marks is Question 1 on Paper 1 worth?
- 2 How many options does each part of Question 1 give you?
- 3 What kind of text is the Paper 1 source?
- 4 What is a noun?
- 5 About how long should you spend on Question 1?

Do Now: answers

Know

1

How many marks is Question 1 on Paper 1 worth?

4 marks: one for each of the four parts.

2

How many options does each part of Question 1 give you?

Three options, and only one is right.

3

What kind of text is the Paper 1 source?

An extract from 20th- or 21st-century fiction.

4

What is a noun?

A word that names a person, place, thing or idea, such as cart or moon.

5

About how long should you spend on Question 1?

About five minutes.

Focus reminder

Know

What Question 1 asks you to do

Read only the lines the question names.

Check each option against the text. Cross out the two that are wrong.

One answer for each question. Four questions, four marks.

Spend about five minutes. Do not write sentences.

The Wind in the Willows (1 of 2)

[Read](#)

Kenneth Grahame · 1908 · Project Gutenberg #289, Chapter II, The Open Road

- 1 When they were quite ready, the now triumphant Toad led his companions to the paddock and set them to capture the old grey horse, who, without having been consulted, and to his own extreme annoyance, had been told off by Toad for the dustiest job in this dusty expedition. He frankly preferred the paddock, and
- 5 took a deal of catching. Meantime Toad packed the lockers still tighter with necessaries, and hung nosebags, nets of onions, bundles of hay, and baskets from the bottom of the cart. At last the horse was caught and harnessed, and they set off, all talking at once, each animal either trudging by the side of the cart or sitting on the shaft, as the humour took him. It was a golden afternoon. The
- 10 smell of the dust they kicked up was rich and satisfying; out of thick orchards on either side the road, birds called and whistled to them cheerily; good-natured wayfarers, passing them, gave them "Good-day," or stopped to say

The Wind in the Willows (2 of 2)

Read

nice things about their beautiful cart; and rabbits, sitting at their front doors in the hedgerows, held up their fore-paws, and said, "O my! O my! O my!"

- 15 Late in the evening, tired and happy and miles from home, they drew up on a remote common far from habitations, turned the horse loose to graze, and ate their simple supper sitting on the grass by the side of the cart. Toad talked big about all he was going to do in the days to come, while stars grew fuller and larger all around them, and a yellow moon, appearing suddenly and silently
- 20 from nowhere in particular, came to keep them company and listen to their talk. At last they turned in to their little bunks in the cart; and Toad, kicking out his legs, sleepily said, "Well, good night, you fellows! This is the real life for a gentleman! Talk about your old river!"

Check your understanding

Know

- 1 Who has to catch the horse?
- 2 Where do the animals stop for the night?
- 3 What does Toad talk about at supper?
- 4 How does Toad feel at the end of the extract?

Check your understanding: answers

Know

1

Who has to catch the horse?

Toad's companions, the Mole and the Rat: Toad sets them to do it.

2

Where do the animals stop for the night?

On "a remote common far from habitations".

3

What does Toad talk about at supper?

Everything "he was going to do in the days to come".

4

How does Toad feel at the end of the extract?

Delighted with himself. He calls it "the real life for a gentleman".

Zoom in

Apply

Pick three of these words. For each, write the connotations, then one What–How–Why sentence.

triumphant line 1

annoyance line 3

dustiest line 4

golden line 9

cheerily line 11

remote line 16

silently line 19

gentleman line 23

Zoom in: connotations

Apply

triumphant line 1
winning, proud, showing off

dustiest line 4
dirty, hard work, unpleasant

cheerily line 11
friendly, bright, welcoming

silently line 19
calm, magical, secret

annoyance line 3
irritation, being ignored, grumpy

golden line 9
warm, precious, happy

remote line 16
far away, lonely, peaceful

gentleman line 23
upper class, proud, comfortable

Prove it, then cross it out

Technique

For every option, find the exact words in the lines that prove it or rule it out. Cross out the two options the text rules out before you shade a box.

He frankly preferred the paddock, and took a deal of catching.

Your task Use this sentence to rule out two options in 01.1. Write the words that rule each one out.

The question

4 marks

01 Read again the first part of the source, from lines 1 to 14.

Answer all parts of this question. Choose one answer for each question. [4 marks]

01.1 Why did the horse take a long time to catch?

A He was asleep in the stable B He preferred to stay in the paddock C He was frightened of Toad

01.2 What did Toad do while the horse was being caught?

A Cleaned the yellow cart B Went to fetch the harness C Packed more things into the cart

01.3 What was the weather like as they set off?

A Golden and sunny B Grey and windy C Cool and damp

01.4 How did the people they passed react to the cart?

A They complained about the dust B They hurried past without speaking C They said nice things about it

Plan it

Plan

Plan

1. Today: answer all four parts in five minutes.
2. Read lines 1 to 14 once, slowly. Ignore the rest of the extract.
3. For each part, find the words that prove one option.
4. Cross out the two options the text rules out, then shade one box.

Top tips

- Wrong options often borrow a word from nearby. Check the meaning, as well as the word.
- If two options both seem right, reread the exact sentence and look for the detail that splits them.
- Never leave a part blank. You lose nothing for a wrong answer.

Your turn

5 minutes

Today: answer all four parts in five minutes.

The answers

Master

01.1 Why did the horse take a long time to catch? **B He preferred to stay in the paddock**

“He frankly preferred the paddock, and took a deal of catching.” Nothing in the lines says he was asleep or frightened; the stable is never mentioned.

01.2 What did Toad do while the horse was being caught? **C Packed more things into the cart**

“Meantime Toad packed the lockers still tighter with necessaries”. The harness is mentioned, but only once the horse “was caught and harnessed”, and nobody cleans the cart.

01.3 What was the weather like as they set off? **A Golden and sunny**

“It was a golden afternoon.” The “dust” they kick up also tells us the road is dry, so damp is wrong.

01.4 How did the people they passed react to the cart? **C They said nice things about it**

The wayfarers “stopped to say nice things about their beautiful cart”. The dust is in the lines, but it is described as “rich and satisfying”, and nobody complains.

Have a go

Practise

Now be the examiner. Use lines 15 to 23 only.

Write two Question 1 parts of your own on lines 15 to 23. Each needs a question, three short options and one right answer. Make the wrong options sound possible by using words from the lines. Swap with a partner and answer theirs.

Green pen

Check your work and improve it in green pen.



Did I use only lines 1 to 14?



Can I point to the words that prove each answer?



Did I shade exactly one box for each part?



For any wrong answer, write the proving words next to the right one.